

**End-of-Year Report  
On  
NCCCS Critical Success Factors - Performance Measures and Standards**

**Reported May 2007 (for 2005-2006)**

**A. Progress of Basic Skills Students**

**FTCC MET this standard.**

**NCCCS Standard:** At least seventy-five percent (75%) of all students will have either (1) progressed within level, (2) completed the level entered or a predetermined goal, or (3) completed the level and advanced to the next level. (*Continuing Education*)

**FTCC Results:** *The composite measure of Basic Skills Students shows that a total of seventy-five percent (75%) of students have accomplished these requirements. Data show that fifty-three percent (53%) are progressing within level, three percent (3%) have completed the level entered, and nineteen percent (19%) have completed a level and have advanced to the next level.*

**B. Passing Rates on Licensure and Certification Exams standard.**

**FTCC did not MEET this**

**NCCCS Standard:** The aggregate institutional passing rate for first-time test takers on all licensure and certification exams will be at least eighty percent (80%) and the rate on all specific exams will be at least seventy percent (70%). (*Curriculum Programs and Continuing Education*)

**FTCC Results:** *FTCC showed an aggregate passing rate of eighty-five percent (85%) for first-time test takers on all licensure and certification exams. All programs showed at least a 70% pass rate, with the exception of Real Estate, which had a sixty-three percent (63%) pass rate.*

**C. Goal Completion for Program Completers**

**FTCC MET this standard.**

**NCCCS Standard:** At least ninety-five percent (95%) of responding completers (graduates) will indicate that they have achieved their goal. (*Research and Planning*)

**FTCC Results:** *Ninety-nine (99%) of completers indicated that they achieved their goal either completely or partially.*

**D. Employment Status of Graduates**

**FTCC MET this standard.**

**NCCCS Standard:** After adjusting for local unemployment rates, at least ninety-five percent (95%) of graduates will be employed within 1 year of graduation or

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continuing their education. (*Research and Planning*)

**FTCC Results:** *Ninety-nine point zero four percent (99.04%) of FTCC graduates were employed or continuing their education within one year after graduation.*

**E. Performance of College Transfer Students**

**FTCC MET this standard.**

**NCCCS Standard:** The performance of FTCC transfer students must be equivalent to or higher than native transfers in UNC system, which was eighty-four point two percent (84.2%) in 2004-05. At least eighty-four point two percent (84.2%) of students who transfer to a UNC institution with an associate degree or 24 hours of college credit will have an overall GPA of 2.0 or higher after one academic year. (*Curriculum Programs*)

**FTCC Results:** *Eighty-six point nine percent (86.9%) of FTCC students who transferred to a UNC institution with an associate degree or 24 hours of credit had a 2.0 or higher average after one academic year.*

**F. Passing Rates of Students in Developmental Courses**

**FTCC MET this standard.**

**NCCCS Standard:** The aggregate passing rate for all courses coded as developmental will be at least seventy percent (70%). (*Curriculum Programs and Student Services*)

**FTCC Results:** *The aggregate passing rate for all courses coded as developmental was seventy-four percent (74%).*

**G. Success of Developmental Students in Subsequent College Level Courses**

**FTCC MET this standard.**

**NCCCS Standard:** There will be no statistically significant difference in the performance of developmental students as compared to non-developmental students in subsequent college level classes. (*Curriculum Programs and Student Services*)

**FTCC Results:** *Datatel error prevented data on this measure from being reported..*

**H. Satisfaction of Program Completers and Non-Completers**

**FTCC MET this standard.**

**NCCCS Standard:** At least ninety percent (90%) of responding completers (graduates) and non-completers will indicate satisfaction with the quality of college programs and services. *(Research and Planning)*

**FTCC Results:** *Ninety-eight percent (98%) of completers and eighty-nine (89%) of non-completers were satisfied with the quality of the College's programs and services, with an aggregate average of ninety seven percent (97%).*

**I. Curriculum Student Retention and Graduation**

**FTCC MET this standard.**

**NCCCS Standard:** At least sixty percent (60%) of the students who enrolled in a curriculum program in the fall of a given year will by the following fall have either (1) completed the curriculum program, receiving a degree, diploma, or certificate; or (2) enrolled the next fall in a curriculum or extension program. *(Research and Planning)*

**FTCC Results:** *Totaling sixty-seven percent (67%), eleven percent (11%) of the students who enrolled in a curriculum program in the previous fall graduated with a degree, diploma, or certificate, and fifty-six percent (56%) enrolled the next fall in a curriculum or extension program.*

**J. Employer Satisfaction with Graduates**

**FTCC MET this standard.**

**NCCCS Standard:** At least eighty-five percent (85%) of employers responding to the college survey will indicate satisfaction with graduates. *(Research and Planning)*

**FTCC Results:** *Ninety-eight (98%) percent of employers indicated satisfaction with FTCC graduates.*

**K. Client Satisfaction with Customized Training**

**FTCC MET this standard.**

**NCCCS Standard:** At least ninety percent (90%) of clients responding to a survey will indicate satisfaction with customized training. *(Continuing Education)*

**FTCC Results:** *Ninety-nine percent (99%) of clients indicated satisfaction with customized training FTCC students received.*

**L. Program Enrollment**

**FTCC MET this standard.**

**NCCCS Standard:** Each curriculum program will have a 3-year average unduplicated headcount enrollment of at least 10 students. *(Student Services)*

**FTCC Results: *One hundred percent (100%) of FTCC's curriculum programs had a three-year average unduplicated headcount enrollment of at least 10 students.***

Prepared by Dr. Polly Davis, June 9, 2007

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