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**Articulation Agreement: Cumberland County Partnership  
Cumberland County Schools-to-Fayetteville Technical Community College  
May 2009**

**CUMBERLAND COUNTY COLLEGE TECH PREP**

**I. Definition**

Articulation is a systematic, seamless student transition process from secondary to postsecondary education that maximizes use of resources and minimizes duplication.

**II. Goal**

Students will make a seamless transition of identified courses from secondary to postsecondary education.

**III. Guiding Principles**

- A. The Cumberland County Partnership Articulation Agreement will build on existing College Tech Prep courses of study.
- B. In selection of courses for articulation, first priority will be the North Carolina Department of Public Instruction standard courses of study.
- C. Local articulation efforts and local flexibility in responding to new and emerging areas are encouraged. The statewide articulation agreement shall not supersede local articulation agreements based upon national skill standards, external program certification, or accreditation requirements.
- D. Criteria to award college credit for identified high school courses must be simple and uniform for all career and technical areas.
- E. The state offices of NCDPI and NCCCS will monitor the number of articulated students, their progression rate, and their progress toward graduation, employment and/or transfer to postsecondary institutions.
- F. For credit to be awarded in any individual course, all criteria of the Commission on College, Southern Association of College and Schools (SACS) must be met.
- G. Guidelines will be monitored on an as needed basis.

**IV. Components**

**A. Identification and alignment of courses to be articulated in the future**

The curriculum alignment committees will use the following procedures to identify courses for articulation:

- 1. Review high school and community college course descriptions.
- 2. Review high school course blueprints and community college course outlines to compare competencies.
- 3. Review existing articulation agreements.
- 4. Determine if articulation is course to course, courses to course, courses to courses, or course to courses, and if competencies are similar.
- 5. Follow policies and regulations of licensing/accrediting bodies.

**B. Criteria to award college credit**

1. The following criteria will be used to award college credit for identified high school courses:
  - a. Grade of B or higher in the course and
  - b. Proficiency on the standardized CTE post-assessment.
2. To receive articulated credit, a high school transcript and CTE post-assessment scores must be received at the community college within two years of their high school graduation date.

**C. Process to document credit**


1. The high school transcript and the standardized CTE post-assessment scores will be required to verify that the criteria to award credit for articulated course work has been met. Where indicated, students will submit supporting documentation to the community college.
2. Community college officials will have the responsibility for verifying eligibility and acceptance of the articulated course or courses on the high school transcript for college credit.


**D. Process of Evaluation**

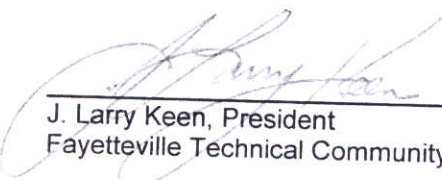
1. Evaluate the criteria for awarding credit (Grade of B or higher in the course and proficiency on the standardized CTE post-assessment) to ensure student success in the subsequent course(s) at the community college.
2. Evaluate the process to document credit from high school to the community college.
3. Review the Recommended Course List for course additions and deletions to insure the Recommended Course List reflects current curricula.
4. Measure use of the Cumberland County Partnership Articulation Agreement to include the number of students receiving articulation credit, number of articulated credits earned, cost savings to students, and graduation rates of College Tech Prep students.


**Fayetteville Technical Community College**

**Cumberland County Schools**

  
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Chairman  
Board of Trustees  
Date 8-17-09

  
\_\_\_\_\_  
Chairman  
Board of Education  
Date

  
\_\_\_\_\_  
J. Larry Keen, President  
Fayetteville Technical Community College  
Date 8-17-09

  
\_\_\_\_\_  
Tim Kinlaw, Interim Superintendent  
Cumberland County Schools  
Date

## Automotive Service Technology

HIGH SCHOOL		COMMUNITY COLLEGE	
COURSE NUMBER	COURSE TITLE	COURSE PREFIX AND NUMBER	COURSE TITLE
7511 and 7512	Automotive Service Technology I  And Automotive Service Technology II	AUT 161*	Electrical Systems
7512 and 7513	Automotive Service Technology II  And Automotive Service Technology III	AUT 151*  And AUT 151 A	Brake Systems  And Brake Systems Lab
<p><i>Upon acceptance to the community college, the high school student will submit a NATEF Task List for brakes and a NATEF Task List for electrical signed by their high school teacher to the automotive department chair before credit is awarded for AUT 151 and/or AUT 161.</i></p>			

## Business Management/Business Administration

HIGH SCHOOL		COMMUNITY COLLEGE	
COURSE NUMBER	COURSE TITLE	COURSE PREFIX AND NUMBER	COURSE TITLE
6200	Principles of Business and Personal Finance	BUS 125	Personal Finance
6235 or 6615	Small Business Entrepreneurship (Business)  Or Small Business Entrepreneurship (Marketing)	BUS 230	Small Business Management

## Collision Repair

HIGH SCHOOL		COMMUNITY COLLEGE	
COURSE NUMBER	COURSE TITLE	COURSE PREFIX AND NUMBER	COURSE TITLE
7521 and 7522	Collision Repair Technology I And Collision Repair Technology II	AUB 121	Non-Structural Damage I

## Construction Technology

HIGH SCHOOL		COMMUNITY COLLEGE	
COURSE NUMBER	COURSE TITLE	COURSE PREFIX AND NUMBER	COURSE TITLE
7721 and 7722	Construction Technology I And Construction Technology II	CAR 110	Introduction to Carpentry

## Culinary Technology

HIGH SCHOOL		COMMUNITY COLLEGE	
COURSE NUMBER	COURSE TITLE	COURSE PREFIX AND NUMBER	COURSE TITLE
7121 and 7122	Culinary Arts/Hospitality I And Culinary Arts/Hospitality II	CUL 110	Sanitation & Safety
7046	Foods II Advanced	CUL 110	Sanitation & Safety

## Drafting

HIGH SCHOOL		COMMUNITY COLLEGE	
COURSE NUMBER	COURSE TITLE	COURSE PREFIX AND NUMBER	COURSE TITLE
7921 and 7962	Drafting I And Drafting II – Architectural	DFT151 or ARC 114	CAD I Or Architectural CAD
7921 and 7972	Drafting I And Drafting II - Engineering	DFT 151	CAD I

\* Upon acceptance to college, the student will submit a portfolio to the department head for review and consideration for articulated credit.

## Early Childhood Education

HIGH SCHOOL		COMMUNITY COLLEGE	
COURSE NUMBER	COURSE TITLE	COURSE PREFIX AND NUMBER	COURSE TITLE
7111 and 7112	Early Childhood Education I And Early Childhood Education II	EDU 119	Intro to Early Childhood Education

*Students seeking the North Carolina Early Childhood Credential Equivalency awarded by the Division of Child Development must meet the requirements under the Memorandum of Understanding, which includes obtaining a raw score of 80 or higher on the standardized VoCATS post-assessment*

## Horticulture

HIGH SCHOOL		COMMUNITY COLLEGE	
COURSE NUMBER	COURSE TITLE	COURSE PREFIX AND NUMBER	COURSE TITLE
6841 and 6842	Horticulture I And Horticulture II	HOR 150	Introduction to Horticulture
6841 and 6882	Horticulture I And Horticulture II-Landscape Construction	LSG 111	Landscape Gardening

## Marketing

HIGH SCHOOL		COMMUNITY COLLEGE	
COURSE NUMBER	COURSE TITLE	COURSE PREFIX AND NUMBER	COURSE TITLE
6621 and 6622	Marketing And Marketing Management	MKT 120	Principles of Marketing
6626	Strategic Marketing	MKT 120	Principles of Marketing

## Office and Information Systems

HIGH SCHOOL		COMMUNITY COLLEGE	
COURSE NUMBER	COURSE TITLE	COURSE PREFIX AND NUMBER	COURSE TITLE
6411	Computer Applications I	CIS 111 or CIS 113 or OST 136	Basic PC Literacy Or Computer Basics Or Word Processing
6412	Computer Applications II	OST 137 or OST 233 or CIS 162 or WEB 110	Office Software Apps Or Desktop Publishing I Or Multimedia Presentations Or Intro to the Internet
6311	Computerized Accounting I	ACC 111	Financial Accounting
6415	e-Commerce I	WEB 110	Intro to the Internet
6416	e-Commerce II	ITN 160	Web Design